

**EXPLORING SOLIDS & CROSS-SECTIONS NOTES**  
**GEOMETRY**

NAME:           KEY            
 DATE:                      PERIOD:     

- Learning Targets:**
- ✓ Explore and name various solids
  - ✓ Identify edges, faces, and vertices of a figure
  - ✓ Use Euler’s Formula to determine the number of vertices, faces, or edges
  - ✓ Describe the cross-section of a plane and a solid
  - ✓ Rotate a two-dimensional figure about an axis to create a three-dimensional figure

- \* A **polyhedron** is a solid that is bounded by polygons, called **faces**, that enclose a single region of space.
- \* An **edge** of a polyhedron is a line segment formed by the intersection of two faces.
- \* A **vertex** of a polyhedron is a point where three or more edges meet.
- \* The plural of polyhedron is *polyhedra*, or polyhedrons.

**FAMILIES OF SOLIDS**

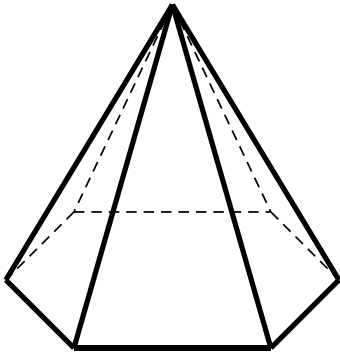
Name: <u>Prism</u> <b>POLYHEDRA</b>	Name: <u>Pyramid</u> <b>POLYHEDRA</b>	
Name: <u>Cylinder</u> <b>NOT A POLYHEDRON</b>	Name: <u>Cone</u> <b>NOT A POLYHEDRON</b>	Name: <u>Sphere</u> <b>NOT A POLYHEDRON</b>

1) Why are the “circular solids” above NOT considered polyhedra?

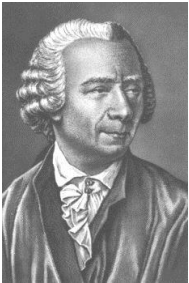
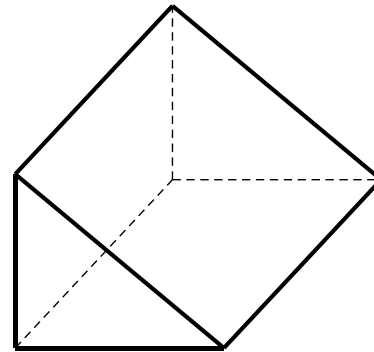
**They have “sides” or “faces” that are not polygons**

For #s 2–3, name the figure, count the number of faces, edges, and vertices of each polyhedron.

2) Name: Hexagonal Pyramid  
 Faces: 7 Edges: 12 Vertices: 7



3) Name: Triangular Prism  
 Faces: 5 Edges: 9 Vertices: 6



**Euler's Theorem**  
 (also known as **Euler's Formula**)

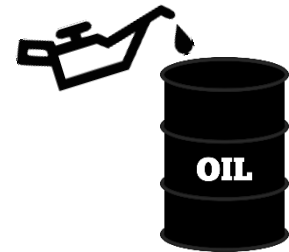
$$F + V - E = 2$$

where,

$V$  = # of **vertices** of the polyhedron

$F$  = # of **faces** of the polyhedron

$E$  = # of **edges** of the polyhedron



For #s 4–5, use Euler's Theorem to answer the questions.

4) If a solid has 8 **faces** and 12 **vertices**, how many **edges** will it have?

$$\begin{aligned} F + V - E &= 2 \\ 8 + 12 - E &= 2 \\ 20 - 2 &= E \\ 18 &= E \end{aligned}$$

5) If a solid has 8 **faces** and 12 **edges**, how many **vertices** will it have?

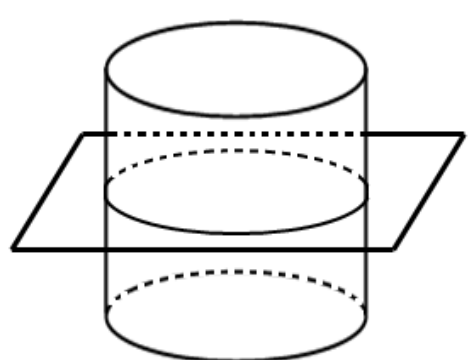
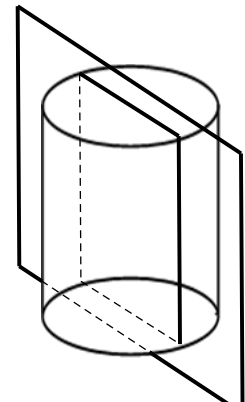
$$\begin{aligned} F + V - E &= 2 \\ 8 + V - 12 &= 2 \\ V - 4 &= 2 \\ V &= 6 \end{aligned}$$



If a solid has 14 faces and 36 edges, how many vertices will it have?

$$\begin{aligned} F + V - E &= 2 \\ 14 + V - 36 &= 2 \\ V - 22 &= 2 \\ V &= 24 \end{aligned}$$

\* A **cross-section** is the intersection of a solid figure and a plane.


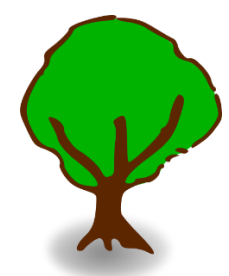


<p><b>Cross-Section A: Parallel to the Base</b></p> 	<p><b>Cross-Section B: Perpendicular to the Base</b></p> 
<p>Cross-Section A is in the shape of a <u>circle</u>.</p> <p><i>Any cross section made parallel to the base of a prism/cylinder will have the same shape as the base of the figure.</i></p>	<p>Cross-Section B is in the shape of a <u>rectangle</u>.</p> <p><i>Since the bases of the cylinder meet the lateral face (the curved surface) at a right angle, the vertical cross-section must also contain four right angles.</i></p>

**Discuss:**

- ✓ Why does the cross-section in A appear to be an oval or ellipse? **perspective**
- ✓ Is it possible for a cross-section of a cylinder to have a shape other than those identified above?

**Yes, if sliced at an angle (for example)**

For #s 7-10, describe the vertical cross section of each item (perpendicular to the "base").

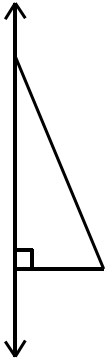
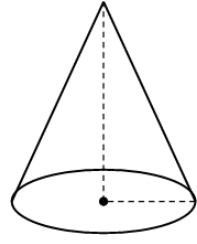
<p>7) <u>circle</u></p>  <p>(Orange)</p>	<p>8) <u>rectangle</u></p>  <p>(Tree Trunk)</p>
<p>9) <u>triangle</u></p>  <p>(Ice Cream Cone)</p>	<p>10) <u>ellipse</u></p>  <p>(Mango)</p>

**Activity: Generating Three-Dimensional Figures**

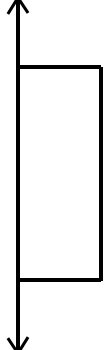
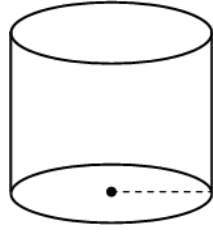
1. Cut out the following shapes from a piece of card stock: right triangle, rectangle, semi-circle
2. One at a time, tape the flat edge of each shape to the wooden dowel (or the end of your pencil)
3. Twirl the wooden dowel between your hands to see the 3-dimensional figure generated by the rotation.
4. Sketch the 3-D figure in the box provided and name the figure you generated.

**EXTEND:** Make up your own shape and cut it out. Perform the same activity to see what the 3-D rotation of your figure looks like. Sketch the 2-D and resulting 3-D figures in the box provided.


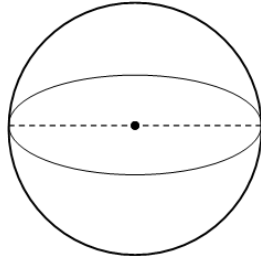
**11) Right Triangle**

2-D Figure and Line of Rotation	3-D Figure Generated by the Rotation
	<p style="text-align: center; color: blue;"><b>Cone</b></p> 


**12) Rectangle**

2-D Figure and Line of Rotation	3-D Figure Generated by the Rotation
	<p style="text-align: center; color: blue;"><b>Cylinder</b></p> 

**13) Semi-Circle**

2-D Figure and Line of Rotation	3-D Figure Generated by the Rotation
	<p style="text-align: center; color: blue;"><b>Sphere</b></p> 

14) Create-Your-Own Figure

2-D Figure and Line of Rotation	3-D Figure Generated by the Rotation
	<p style="text-align: center;"><i>Answers will vary</i></p>